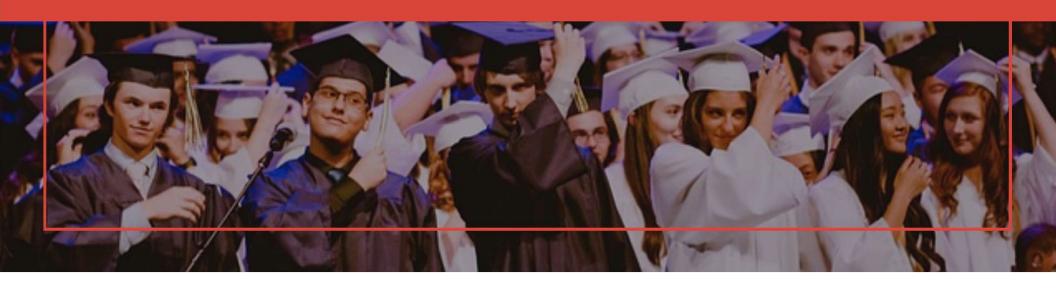
Six Keys to Finding a Good College Fit

MEFA Webinar



ABOUT US

Dr. Sterk, Dr. Poynton, and Dr. Lapan have partnered together to bring research informed practices and data driven strategies to help students and families navigate the college-going process through a robust student workbook and corresponding curriculum.



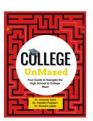
Dr. Richard Lapan



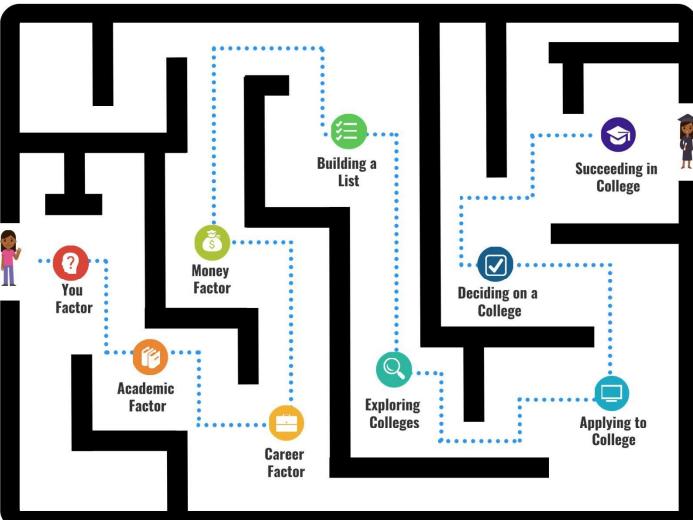
Dr. Timothy Poynton

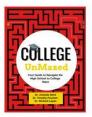


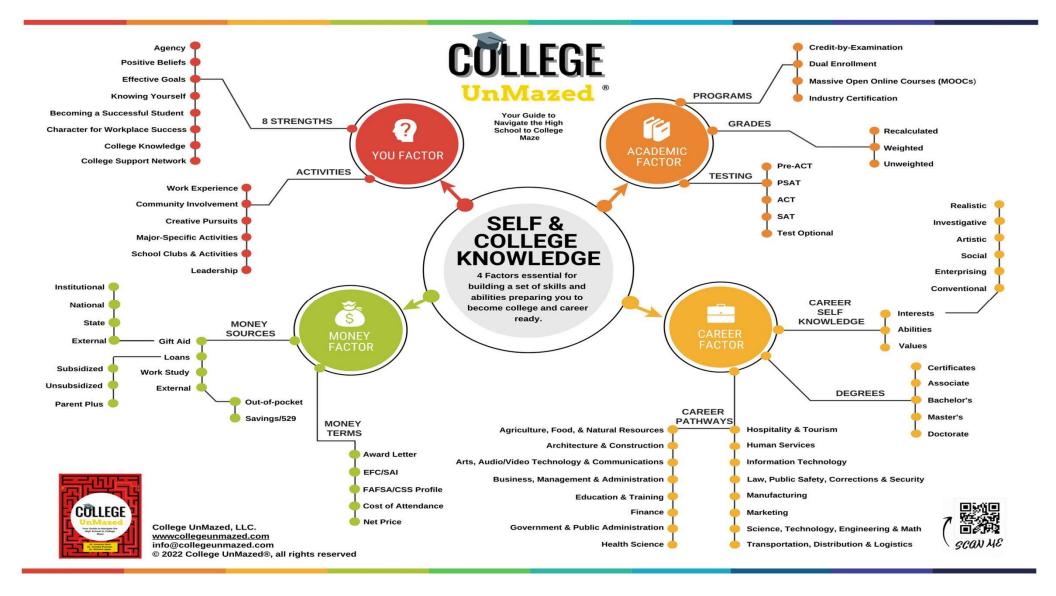
Dr. Amanda Sterk

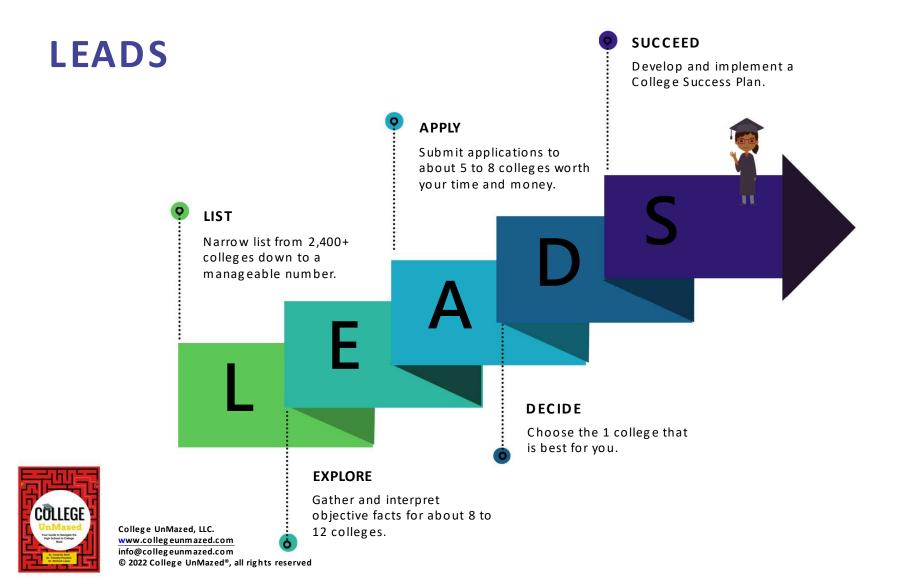


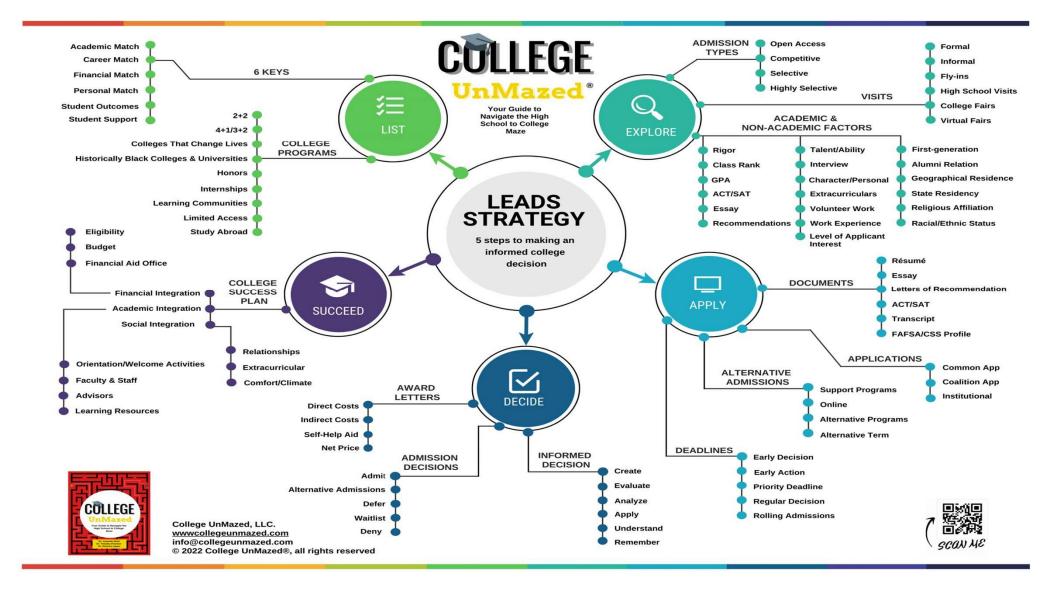
COLLEGE UNMAZED



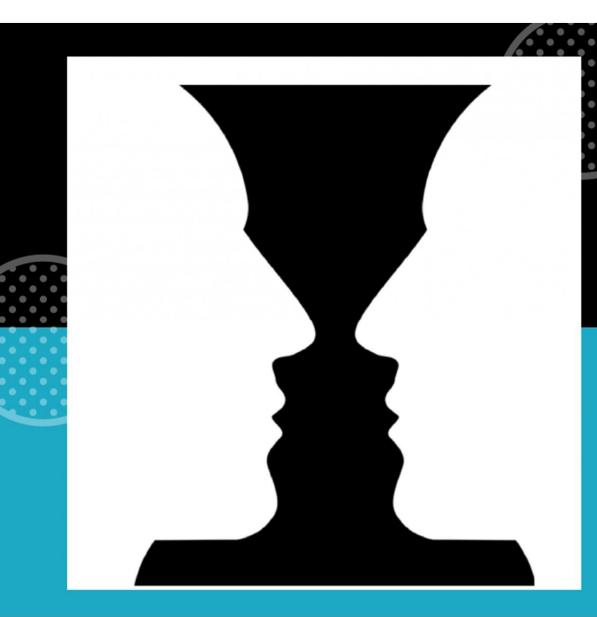


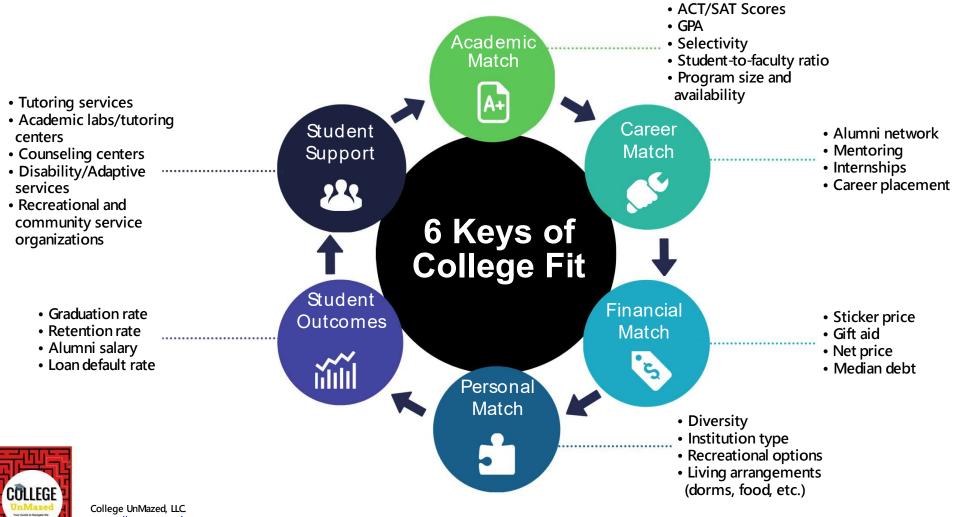






What is FIT?





Identifying College Fit Priorities



Not all of the Six Keys of College Fit are equally important to every student/family

More formally discussing and assessing what is more and less important is not only helpful, but necessary IMHO:

- For students who are overwhelmed, this gives them focus
- For students who are not fully engaged, this gives them ideas

Identifying College Fit Priorities

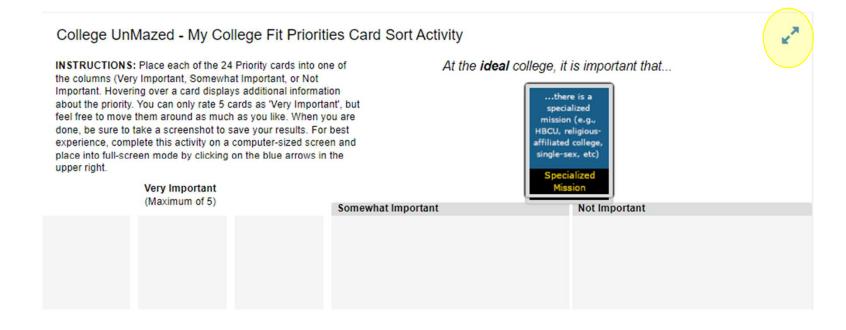
- Can be used in any way that makes the most sense for each individual student and your understanding of their needs
 - If 'everything' seems important, you might use a more structured approach to 'force' distinctions between things that are more and less important



 If you don't have clear ideas about what is important in a college, you might use a less structured approach

Online Card Sort

- https://www.collegeunmazed.com/mycfponline
 - Uses H5P, a platform for making engaging content, primarily for education
 - Best done on tablet or larger-sized screen
 - Works fine, just hard to read...





Primary objective of List phase is to identify options that generally fit you without getting overwhelmed and missing any good options. Should ideally have about 10-15 colleges. California has 233 four-year college, Texas 129, Massachusetts 91. Wyoming has 3 four-year colleges.

Personal Match

- Location
- · Distance from home
- Size of campus (small, medium, large)
- Sports teams
- Religious affiliation
- Special mission (HBCU, tribal, single sex)

Career Match

Majors & programs offered

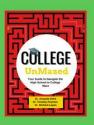
Academic Match

- · Online/distance learning options
- Availability of weekend classes
- · Credit for life experience
- Available degrees (certificates, Associate, Bachelor's)
- · Type of college, 2- or 4-year
- · Public or private

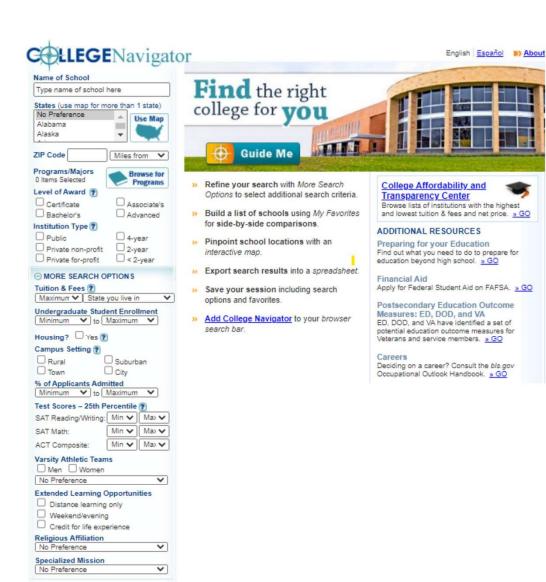
Developing a List

- 1. Career pathways
- 2. Housing available on or near campus
- 3. Distance from home
- 4. School size
- 5. Varsity athletic teams
- 6. Institution type
- 7. Level of award

What is not considered at this stage?
Cost, Chance of Admission



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Show Results

Guide Me | Clear Search



All 6 Keys considered in Explore; primary objective is to get to about 8-12 colleges you Explore more deeply through visits and further investigation with Six Keys.

Here is where you begin to consider cost and chance of admission.

Academic Match

- ACT/SAT Scores
- GPA
- Selectivity
- Student-to-faculty ratio
- Program size and availability

Financial Match

- Sticker price
- Gift aid
- Net price
- Median debt

Career Match

- Alumni network
- Mentoring
- Internships
- Career placement

Student Support

- Tutoring services
- Academic labs/tutoring centers
- · Counseling centers
- Disability/Adaptive services
- Recreational and community service organizations

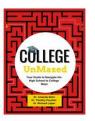
Personal Match

- Diversity
- · Institution type
- · Recreational options
- Living arrangements (dorms, food, etc.)

Student Outcomes

- Graduation rate
- Retention rate
- Alumni salary
- Loan default rate

We can better estimate chances of admission if we know how a particular college views the importance of the academic and non-academic factors they consider when making admission decisions



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Figure 6.2



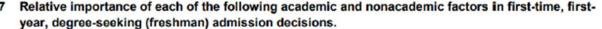
MALLEABLE NON-ACADEMIC FACTORS



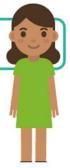
- · Talent/ ability
- Interview
- · Character/ personal qualities
- · Extracurricular activities
- Volunteer work
- · Work experience
- · Level of applicant interest

LESS MALLEABLE NON-ACADEMIC FACTORS

- · First generation
- · Alumni relation
- Geographical residence
- State residency
- · Religious affiliation/ commitment
- · Racial/ ethnic status



| C7 | | Very Important | Important | Considered | Not Considered |
|-----------|-------------------------------------|----------------|-----------|------------|----------------|
| C7 | Academic | | V | | |
| C7 | Rigor of secondary school record | X | | | |
| C7 | Class rank | | X | | |
| C7 | Academic GPA | X | | | |
| C7 | Standardized test scores | X | | | |
| C7 | Application Essay | | | | X |
| C7 | Recommendation(s) | | | | X |
| C7 | Nonacademic | | | | |
| C7 | Interview | | | | X |
| C7 | Extracurricular activities | | | X | |
| C7 | Talent/ability | | | X | |
| C7 | Character/personal qualities | | | | X |
| C7 | First generation | | | | X |
| C7 | Alumni/ae relation | | | | X |
| C7 | Geographical residence | | | | X |
| C7 | State residency | | | | X |
| C7 | Religious affiliation/commitment | | | | X |
| C7 | Racial/ethnic status | | | | X |
| C7 | Volunteer work | | | X | |
| C7 | Work experience | | | | X |
| C7 | Level of applicant's interest | | X | | |





Use Scholarship Information to Better Estimate Cost

| TYPE OF AID | NUMBER RECEIVING AID | PERCENT RECEIVING AID | TOTAL AMOUNT OF AID RECEIVED | AVERAGE AMOUNT OF AID RECEIVED |
|--|----------------------|-----------------------|------------------------------|-----------------------------------|
| Any student financial aid ¹ | 457 | 100% | | |
| Grant or scholarship aid | 457 | 100% | \$18,808,097 | \$41,156 |
| Federal grants | 103 | 23% | \$600,988 | \$5,835 |
| Pell grants | 103 | 23% | \$477,157 | \$4,633 |
| Other federal grants | 91 | 20% | \$123,831 | \$1,361 |
| State/local government grant or scholarships | 63 | 14% | \$148,550 | \$2,358 |
| Institutional grants or scholarships | 457 | 100% | \$18,058,559 | \$39,515 |
| Student loan aid | 272 | 60% | \$2,325,668 | \$8,550 |
| Federal student loans | 264 | 58% | \$1,340,674 | \$5,078 |
| Other student loans | 64 | 14% | \$984,994 | \$15,391 |
| | | | | |

70% AVERAGE tuition discount!

Tuition \$58,180

\$14,670

You will find this in Financial Aid section of College Navigator



Admissions >

Discover Lasell >

Tuition and Aid >

Academics >

Campus Life >

Athletics >

September 20, 2022

Lasell University today announced plans to reduce tuition and room and board costs to bring greater transparency to its pricing and make a Lasell undergraduate education accessible to a broader group of students.

At its recent meeting, our Board of Trustees approved the rate of \$26,000 for tuition and \$13,500 for standard room and board, making Lasell housing and meal plan rate among the lowest in the Boston area and in all of New England. This reduction in price better reflects the actual out of pocket costs that the majority of current Lasell students pay after scholarships are factored in.

For the **2023–2024** academic year, the combined tuition and standard room and board price will decrease from \$59,130 to \$39,500, a 33% reduction from the 2022–2023 published rate.

According to research conducted by Sallie Mae, 60% of high school students won't consider a college or university— even if it meets individual academic, geographic, and social criteria— if the published price is deemed beyond their means. These decisions are often reached without a real understanding of the scholarships and generous financial aid packages that school's like Lasell offer, financial support that can make the cost of attendance more accessible.



Use Net Price Information to Better Estimate Cost

Full-time beginning undergraduate students who were awarded grant or scholarship aid from federal, state or local governments, or the institution.

| | 2018-2019 | 2019-2020 | 2020-2021 |
|-------------------|-----------|-----------|-----------|
| Average net price | \$29,688 | \$28,518 | \$28,867 |

Full-time beginning undergraduate students who were awarded Title IV aid by income.

| AVERAGE NET PRICE BY INCOME | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------------------------|-----------|-----------|-----------|
| \$0 - \$30,000 | \$20,511 | \$19,563 | \$20,988 |
| \$30,001 - \$48,000 | \$22,008 | \$19,297 | \$21,587 |
| \$48,001 - \$75,000 | \$22,571 | \$22,415 | \$23,577 |
| \$75,001 - \$110,000 | \$23,339 | \$25,585 | \$26,292 |
| \$110,001 and more | \$34,698 | \$31,982 | \$30,872 |

Net Price for low-income student at UMA = \$6,061, high income = \$24,211

You will find this in Net Price section of College Navigator

| Char | acteristic | SUNY at Albany | SUNY Empire State College | Rensselaer Polytechnic Institute | SUNY Cortland | Syracuse University | |
|---|-----------------------------|---|------------------------------|-------------------------------------|---------------------|----------------------|----------|
| Student-to-faculty rat | tio (Explore) | 19 | 18 | 17 | 16 | 15 | |
| % admitted (Explore) | | 57% | | 57% | 52% | 69% | |
| % admit who enroll (| Explore) | 18% | | 15% | 20% | 16% | Academi |
| SAT Reading 25th Per | centile (Explore) | 550 | | 620 | 550 | | |
| SAT Reading 75th Per | centile (Explore) | 620 | | 720 | 610 | | Match |
| SAT Math 25th Percer | ntile (Explore) | 540 | | 680 | 550 | | |
| SAT Math 75th Percer | ntile (Explore) | 630 | | 780 | 610 | | |
| ACT Composite 25th I | Percentile (Explore) | 22 | | 29 | 22 | | |
| ACT Composite 75th I | Percentile (Explore) | 28 | | 34 | 26 | | |
| | | | | • | | • | |
| | Retention rate (Explore | e) | 83% | 65% | 91% | 85% | 89% |
| Student | 4 year graduation rate | | 54% | 18% | 61% | 53% | 71% |
| Outcomes | 6 year graduation rate | *************************************** | 64% | 25% | 86% | 71% | 83% |
| Outcomes | Cohort default rate (Ex | | 4% | 4% | 1% | 4% | 3% |
| Tuition and fees, in s Tuition and fees, out | | \$10,160 \$27,750 | \$7,630 \$17,540 | \$57,012 \$57,012 | \$8,677 \$18,587 | \$55,926 \$55,926 | |
| Living arrangment - R Campus (Explore) | | \$14,620 | \$17,540 | \$15,954 | \$13,100 | \$16,356 | |
| Living arrangment - R Campus (not with Far | | \$9,994 | \$11,600 | | \$13,100 | \$16,356 | |
| Living arrangment - C (Explore) | | \$1,720 | | \$1,608 | \$2,860 | \$1,806 | Financia |
| family) (Explore) | other (Off Campus, with | \$2,050 | \$1,226 | | \$3,260 | \$1,806 | Match |
| Living arrangment - C with family) (Explore | other (Off Campus, not) | \$2,050 | \$2,226 | | \$2,860 | \$1,806 | |
| Avg. overall Net Price | , from IPEDS (Explore) | \$17,486 | \$12,059 | \$40,661 | \$17,743 | \$47,177 | |
| Avg. Net Price (income \$0-\$30,000) | | | | \$22,878 | | \$17,250 | |
| Avg. Net Price (income \$30,001-\$48,000) | | | | \$20,738 | | \$19,737 | |
| Avg. Net Price (income \$48,001-\$75,000) | | | | \$29,788 | | \$23,533 | |
| Avg. Net Price (inco | me \$75,001-\$110,000) | | | \$31,589 | | \$28,653 | |
| Avg. Net Price (inco | me over \$110,000) | | | \$43,003 | | \$47,284 | |
| % of students receiving (Explore) | ng institutional aid | 70% | 56% | 83% | 58% | 85% | |
| | utional aid (Explore) | \$3,860 | \$649 | \$31,461 | \$2,185 | \$24,390 | |



Primary objective of Apply phase is to identify colleges worth your time and money (5-8), and then develop strong applications with highest likelihood of success.



This college has a little of what I want and need to be satisfied and successful

17 or lower = Low Fit



This college has some of what I want and need to be satisfied and successful



This college has much of what I want and need to be satisfied and successful



This college has

most of what I

want and need to

be satisfied and
successful

This college has

everything I want
and need to be
satisfied and
successful

5

24-30 = High Fit

18-23= Moderate Fit

| College | Student Outcomes | Academic Match | Personal Match | Career Match | Financial Match | Student Support Services | Total Key Score | Overall Fit |
|---------|---------------------|-------------------|-------------------|-----------------|--------------------|--------------------------------|-----------------------|-------------|
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Figure 7.1

6 KEYS OF COLLEGE FIT OVERALL FIT

- ACADEMIC MATCH
- CAREER MATCH
- FINANCIAL MATCH
- PERSONAL MATCH
- STUDENT OUTCOMES
- STUDENT SUPPORT

SAFETY, TARGET REACH

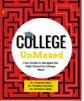
INFORMED COLLEGE DECISIONS

ACADEMIC FACTORS

SELECTIVITY

NON-ACADEMIC FACTORS

CHANCE OF ADMISSION



College UnMazed, LLC www.collegeunmazed.com info@collegeunmazed.com © 2022 College UnMazed® all rights reserved My Overall Fit by Chance of Admission

High

Low

Moderate

High

High

High



Primary objective of Decide phase is to choose which college to attend. You again attend to Six Keys but now more strongly weight Desirability, the emotion-based side of informed college decision making.



This college has a little of what I want and need to be satisfied and successful



This college has some of what I want and need to be satisfied and successful



This college has much of what I want and need to be satisfied and successful





This college has everything I want and need to be satisfied and successful

17 or lower = Low Fit

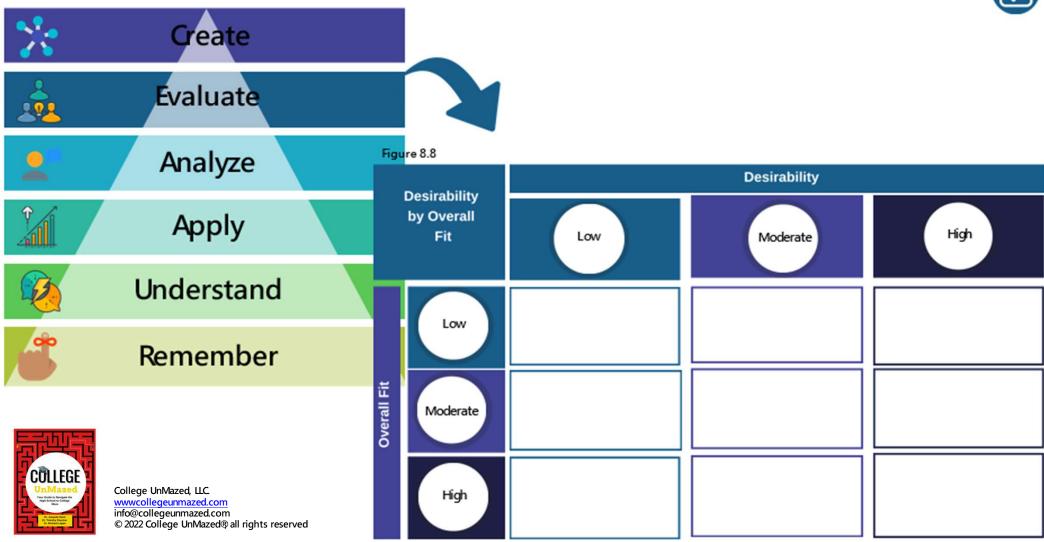
18-23= Moderate Fit

24-30 = High Fit

| College | Student Outcomes | Academic Match | Personal Match | Career Match | Financial Match | Student Support Services | Total Key Score | Overall Fit |
|---------|---------------------|-------------------|-------------------|-----------------|--------------------|--------------------------------|-----------------------|-------------|
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Revisit 6 Keys with additional information such as Award Letters









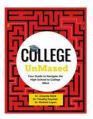
Financial Integration

College

Plan

Success Social Integration

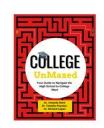
Academic Integration





Questions? info@collegeunmazed.com





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